



Teacher Standards Plan Template - Illustration

Depending on district setup, the number of goals may not match what is listed below.

Your Name: **Noreen Lehmann**

Name of Plan:

* Example: Certificate Renewal 2010-2015

Building:

Teaching Assignment/Dept:

Select Certificate(s):

Select Mission: Other Mission:

Check Requirements

Focus - Part 1: Describe the area(s) of focus and state specifically what you plan to do to engage in professional learning in your current assignment.

Here is my focus.

You have **583** allowable characters remaining for your focus.

Continued

Focus Part 2: Please check each domain and corresponding sub category that reflects your areas of focus.

Teachers understand student learning and development, and respect the diversity of the students they teach.

- Displaying knowledge of how students learn and of the developmental characteristics of age groups.
- Understanding what students know and are able to do and use knowledge to meet needs of all students.
- Expecting that all students will achieve to their full potential.
- Modeling respect for students' diverse cultures, language skills and experiences.
- Recognizing characteristics of gifted students, students with disabilities and at-risk students in order to assist in appropriate identification, instruction and intervention.

Teachers know and understand the content area for which they have instructional responsibility.

- Knowing the content I teach and using my knowledge of content-area concepts, assumptions and skills to plan instruction.
- Understanding and using content-specific instructional strategies to effectively teach the central concepts and skills of the discipline.
- Understanding school and district curriculum priorities and the Ohio academic content standards.
- Understanding the relationship of knowledge within the discipline to other content areas.
- Connecting content to relevant life experiences and career opportunities.

Teachers understand and use varied assessments to inform instruction, evaluate and ensure student learning.

- Becoming knowledgeable about assessment types, their purposes and the data they generate.
- Selecting, developing and using a variety of diagnostic, formative and summative assessments.
- Analyzing data to monitor student progress and learning, and to plan, differentiate and modify instruction.
- Collaborating and communicating student progress with students, parents and colleagues.
- Involving learners in self-assessment and goal setting to address gaps between performance and potential.

Continued

Teachers plan and deliver effective instruction that advances the learning of each individual student.

- Aligning my instructional goals and activities with school and district priorities and Ohio's academic content standards.
- Using information about students' learning and performance to plan and deliver instruction that will close the achievement gap.
- Communicating clear learning goals and explicitly linking learning activities to those defined goals.
- Applying knowledge of how students think and learn to instructional design and delivery.
- Differentiating instruction to support the learning needs of all students, including students identified as gifted, students with disabilities and at-risk students.
- Creating and selecting activities that are designed to help students develop as independent learners and complex problem-solvers.
- Using resources effectively, including technology, to enhance student learning.

Teachers create learning environments that promote high levels of learning and achievement for all students.

- Treating all students fairly and establishing an environment of what is respectful, supportive and caring.
- Creating an environment that is physically and emotionally safe.
- Motivating students to work productively and assume responsibility for their own learning.
- Creating learning situations in which students work independently, collaboratively and/or as a whole class.
- Maintaining an environment that is conducive to learning for all students.

Teachers collaborate and communicate with students, parents, other educators, administrators, and the community to support student learning.

- Communicating clearly and effectively.
- Sharing responsibility with parents and caregivers to support student learning, emotional and physical development and mental health.
- Collaborating effectively with other teachers, administrators and school and district staff.
- Collaborating with the local community and community agencies, and where appropriate, to promote a positive environment for student learning.

Teachers assume responsibility for professional growth, performance and involvement as an individual and as a member of a learning community.

- Understanding, upholding and following professional ethics, policies and legal codes of professional conduct.
- Taking responsibility for engaging in continuous, purposeful professional development.
- Being an agent of change and seeking opportunities to positively impact teaching quality, school improvements and student achievement.

Continued

IPDP Goals: **List at least two goals that will address your focus.**

Goal One

Here is my first goal

You have **600** allowable characters remaining for this goal.

Goal Two

Here is my second goal

You have **600** allowable characters remaining for this goal.

Goal Three

You have **600** allowable characters remaining for this goal.

Goal Four

You have **600** allowable characters remaining for this goal.